

School TSSA Goal and Plan

School: Butterfield Canyon Elementary

2026-2027 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2025-2026 TSSA Plan -- Consider the following questions or create your own:

How has our TSSA plan supported our schools' vision, mission, and beliefs?

How has our plan supported the District's vision, mission, and beliefs?

How has our plan improved school performance and student academic achievement?

What action steps have had the greatest impact on school performance and student achievement?

What have we learned?

What are our next steps?

In the 2025-2026 School Year, Butterfield Canyon spent TSSA Funds as planned, helping us to engage K-6 and SPED teachers in coaching cycles to improve instruction. We were able to spend funds on our Instructional Coach to have her in that position full time. She was able to work with all teachers in some capacity for instructional coaching, especially as we implemented Open Up Math in grades K-5, UFLI in grades K-3, and continued our learning of Wit & Wisdom in grades K-6. Our students have been showing increased growth on Acadience Benchmarks and those outcomes will help to support growth on the RISE Summative assessment as well. Our hope was to see continued growth trajectories from grades 3-6 on RISE and we have seen growth in most areas. Much of this growth can be attributed to additional support personnel in Walk to Read and Math RTI with our grade level aides, WTR aides, and our instructional coach's work.

2026-2027 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2026-2027 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture

Component 2: Effective Teaching and Learning in Every Classroom

Component 3: Guaranteed and Viable Curriculum

Component 4: Standards-Referenced Instruction and Reporting

USBE school report card status for 2024-25

AREA	%	AREA	%	AREA	PTS
Achievement ELA	49.2	Growth ELA	53.1	Achievement	30
Achievement Math	46.4	Growth Math	52.5	Growth	30
Achievement Science	62.6	Growth Science	54.4	EL Progress	6
		Growth of Lowest 25%	69.4	Growth of Lowest	17
HIGH SCHOOLS ONLY					
ACT 18+	n/a	Readiness Coursework	n/a		
4-Yr. Graduation Rate	n/a			Postsecondary	n/a
POINT SUMMARY					
TOTAL POINTS	83	1% INCREASE	1		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

In the 2026-2027 School Year, Butterfield Canyon Elementary will show a 2% increased proficiency in ELA, a 2% increased proficiency in Math, and a 2% increase in Science proficiency as measured by RISE Testing, by utilizing and implementing JSD required ELA, Math, and Science programs and instructional coaching supports in grades 3-6.

TSI SCHOOLS -- Targeted School Improvement -- Identify school TSI subgroup(s)

☐	EL	Year of TSI (1, 2, 3, 4)	
☐	SpED	Year of TSI (1, 2, 3, 4)	
☐	Low SES	Year of TSI (1, 2, 3, 4)	
☐	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School Improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

Coaching

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Stephanie Lorenzana stephanie.lorenzana@jordandistrict.org	☒	☐
Kristy Hernandez (UVU Facilitator) kristy.hernandez@jordandistrict.org	☐	☒

How will you use coaching to address your school goals?

Description

Coaching will improve teacher instructional practices in Tier 1 instruction in Math and English Language Arts by focusing on engagement strategies, classroom management, and assisting in the implementation of the second year with our district math program (OpenUp Math Resources), the third year implementation of the district elementary literacy program Wit & Wisdom, and the second year of implementation of UFLI Phonics for K-2.

Action Steps

- We will provide ongoing professional development about the purpose of coaching and the coaching cycle.
- We will provide mentors for all of our provisional teachers, teachers changing grade levels, and new teacher trainings as needed.
- We will use data and reflection to inform our practices as we collaborate in professional learning community meetings.
- We will provide substitutes to allow time for teacher participation in coaching experiences and team planning.

5. Our school based coach will help teachers identify and implement high yield strategies in daily instruction, utilizing HITS strategies.
6. We will work on Teacher Clarity, Success Criteria, and Learning Scales in order to improve instruction and increase student learning
7. We will require that each teacher sign-up to complete a coaching/impact cycle with our instructional coaches during the school year.
8. We will utilize coaching cycles to integrate PBIS, restorative practices, and MTSS elements into teacher effectiveness.

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
N/A	☐	☐	
	☐	☐	
	☐	☐	

How will your TSI Team use coaching to address TSI subgroups?

Description

N/A

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES **Description**



Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

Professional Learning

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

Teachers will participate in a variety of professional development activities and professional learning communities to improve instructional practices.

Action Steps

1. Blocks of time will be created for scheduled Professional Development time, including faculty meetings.
2. All school plans will be reviewed with faculty during opening days and a written document will be provided to faculty helping to clearly communicate our school goals.
3. The JELL team will review all goals and initiatives for the year and create a flexible PD plan that can be adjusted as needed throughout the year.
4. We will continue PD on 3 main topics: Teacher Clarity, Proficiency/Learning Scales, and classroom management/behavior support, especially as they relate to instructional programming for ELA, Math, and PBIS/MTSS.
5. Progress monitoring data will be discussed in PLCs at least once a month and PD will be provided to teachers based on the needs identified in discussions.
6. Provide salaries for specials/rotations teachers to cover blocks of time in order for teachers to meet in PLCs.

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

N/A

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES **Description**



School Initiative

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives; initiatives may include technology for students

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

We will support our staff and students' Social, Emotional, and Behavioral needs as well as continuing to support effective 1:1 technology access. We will also increase our instructional and community engagement through providing more access to PBIS/MTSS, including in our broader school community.

Action Steps

1. Pay salaries/benefits for additional ESPs to support reading, math, science, and behavior in grades K-6.
2. Purchase Teacher Laptops, iPads, and Chromebooks to support literacy and math assessment, as well as engaging instruction.

3. Purchase the InFocus SEW Program for increased Social-Emotional-Behavior support and strategies across K-6 classrooms.
4. Provide time in the Master Schedule to focus on the SEW curriculum in both specials rotations and regular classroom time.
5. Purchase materials and supplies for PBIS initiatives, including staff professional development related to restorative practices.
6. Improve school culture through aligning the PBIS framework with the JELL team efforts and extending PBIS to our broader school community through paying stipends for teachers to attend an additional evening event with the school community (e.g. STEM Night, Literacy Night, Parent Nights for PBIS).

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

N/A

Action Steps

1

2

3

4

5

Is this component implemented within your school land trust plan?

YES Description

☐

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	<i>Salaries</i>	BTS Music Teacher (0.2 FTE), Stipends for K-6 Staff, Salaries for ESP staff	<i>\$118,000.00</i>
200	<i>Employee Benefits</i>		<i>\$20,000.00</i>
300	<i>Purchased Prof & Tech Services</i>		
500	<i>Other Purchased Services</i>		
580	<i>Travel</i>		
600	<i>Supplies and Materials</i>	SEW curriculum, Panorama, Technology devices, Software programs	<i>\$45,208.79</i>
TOTAL PROPOSED BUDGET			<i>\$183,208.79</i>
ALLOCATION			<i>\$177,836.39</i>
Carry-Over from 25-26			<i>\$15,260.70</i>
DIFFERENCE			<i>\$9,888.30</i>

Please indicate how you would use any additional allocation.

I would use additional allocation to pay for summer planning for teachers/staff, additional technology, additional software licenses, additional stipends for evening community events, or salaries/benefits for additional ESPs.

By checking this box I state that I have finished my plan for the 2026-27 school year

x

If an amendment is needed please state the reason, what changes you are proposing, and the \$ amount of those changes. Make the \$ changes above while doing this amendment.

DATE: