

School TSSA Goal and Plan

School: Butterfield Canyon Elementary

2025-2026 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2024-2025 TSSA Plan -- Consider the following questions or create your own:

How has our TSSA plan supported our schools' vision, mission, and beliefs?

How has our plan supported the District's vision, mission, and beliefs?

How has our plan improved school performance and student academic achievement?

What action steps have had the greatest impact on school performance and student achievement?

What have we learned?

What are our next steps?

In the 2024-2025 School Year, Butterfield Canyon spent TSSA Funds as planned, helping us to engage K-6 and SPED teachers in coaching cycles to improve instruction. We were able to spend funds on our Instructional Coach to have her in that position full time. She was able to work with all teachers in some capacity for instructional coaching, especially as we implemented Wit & Wisdom with the rest of the district this year in grades K-6. Our students have been showing increased growth on Acadience Benchmarks and those outcomes are helping to support growth on the RISE Summative assessment as well. Our hope was to see continued growth trajectories from grades 3-6 on RISE and we have seen growth in most areas. Much of this growth can be attributed to additional support personnel in Walk to Read and Math RTI with our grade level aides, WTR aides, and our instructional coach's work. We were also able to pay for an additional Kindergarten teacher to help reduce class sizes with our youngest students, helping us to provide strong foundations in ELA and Math for those students.

2025-2026 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2025-2026 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture

Component 2: Effective Teaching and Learning in Every Classroom

Component 3: Guaranteed and Viable Curriculum

Component 4: Standards-Referenced Instruction and Reporting

USBE school report card status for 2023-24

AREA	%	AREA	%	AREA	PTS
Achievement ELA	47.1	Growth ELA	50.5	Achievement	29
Achievement Math	46.4	Growth Math	52.1	Growth	30
Achievement Science	61.8	Growth Science	55.9	EL Progress	6
		Growth of Lowest 25%	68.2	Growth of Lowest	17
HIGH SCHOOLS ONLY					
ACT 18+	--	Readiness Coursework	--		
4-Yr. Graduation Rate	--			Postsecondary	--
POINT SUMMARY					
TOTAL POINTS	82	1% INCREASE	1		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

In the 2025-2026 School Year, Butterfield Canyon Elementary will show a 2% increased proficiency in ELA, a 2% increased proficiency in Math, and a 1% increase in Science proficiency as measured by RISE Testing, by utilizing and implementing JSD required ELA, Math, and Science programs and instructional coaching supports.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

☐	EL	Year of TSI (1, 2, 3, 4)	N/A
☐	SpED	Year of TSI (1, 2, 3, 4)	N/A
☐	Low SES	Year of TSI (1, 2, 3, 4)	N/A
☐	Other	Year of TSI (1, 2, 3, 4)	N/A

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

N/A

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)[Secondary](#)[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Christine Wirthlin (christine.wirthlin@jordandistrict.org)	☒	☒
Kristy Hernandez (UVU Intern Facilitator)	☐	☒

How will you use coaching to address your school goals?

Description

Coaching will improve teacher instructional practices in Tier 1 instruction in Math and English Language Arts by focusing on engagement strategies, classroom management, and assisting in the implementation of the new district math program (OpenUp Math Resources), the second year implementation of the district elementary literacy program Wit & Wisdom, and the first year of implementation of UFLI Phonics for K-2.

Action Steps

1. We will provide a refresher professional development about the purpose of coaching and the coaching cycle.
2. We will provide mentors for all of our provisional teachers, teachers changing grade levels, and new teacher trainings as needed.
3. We will use data and reflection to inform our practices as we collaborate in professional learning community meetings.
4. We will provide substitutes to allow time for teacher participation in coaching experiences and team planning.
5. Our school based coach, will help teachers identify and implement high yield strategies in daily instruction.
6. We will work on Teacher Clarity and Learning Scales in order to improve instruction and increase student learning
7. We will require that each teacher sign-up to complete a coaching cycle with our instructional coaches during the school year.

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
N/A	☐	☐	
	☐	☐	
	☐	☐	

How will your TSI Team use coaching to address TSI subgroups?

Description

N/A

Action Steps

Is this component implemented within your school land trust plan?

YES **Description**



Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

Teachers will participate in a variety of professional development activities and professional learning communities to improve instructional practices.

Action Steps

1. Blocks of time will be created for scheduled Professional Development time, including faculty meetings.
2. All school plans will be reviewed with faculty during opening days and a written document will be provided to faculty helping to clearly communicate our school goals.
3. The JELL team will review all goals and initiatives for the year and create a flexible PD plan that can be adjusted as needed throughout the year.
4. We will continue PD on 3 main topics: Teacher Clarity, Proficiency/Learning Scales, and classroom management/behavior support, especially as they relate to new programming for ELA, Math, and PBIS.
5. Progress monitoring data will be discussed in PLCs at least once a month and PD will be provided to teachers based on the needs identified in discussions.
6. Provide salaries for specials/rotations teachers to cover blocks of time in order for teachers to meet in PLCs.

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Action Steps

1

2

3

4

5

Is this component implemented within your school land trust plan?

YES **Description**



JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

We will support our staff and students' Social, Emotional, and Behavioral needs as well as continuing to support 1:1 technology access. We will also increase our instructional and community engagement through providing more access to PBIS, including in our broader school community.

Action Steps

1. Pay .5 for a 1st-6th grade teacher to reduce class sizes and help keep instruction effective.
2. Purchase Teacher Laptops, iPads, and Chromebooks or other technology devices that have touchscreens to support the Acadience Reading ALO platform for assessments.
3. Purchase the InFocus SEW Program for increased Social-Emotional-Behavior support and strategies across K-6 classrooms.
4. Provide time in the Master Schedule to focus on the SEW curriculum in both specials rotations and regular classroom time.
5. Purchase materials and supplies for PBIS initiatives.
6. Improve school culture through aligning the PBIS framework with the JELL team efforts and extending PBIS to our broader school community through paying stipends for teachers to attend an additional evening event with the school community (e.g. STEM Night, Literacy Night).

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description

☐

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salaries	Instructional Coach (0.5 FTE), BTS Music Teacher (0.2 FTE), Classroom Teacher (0.5 FTE), Stipends for K-6 Staff	\$107,000.00
200	Employee Benefits		\$27,813.76
300	Prof Development (local conf reg, PD presenters, etc.)		
500	Other Purchased Services		
580	Travel		
600	Supplies, Technology, Software	SEW curriculum, Panorama, Technology devices	\$70,000.00
		TOTAL PROPOSED BUDGET	\$204,813.76
		ALLOCATION	\$183,208.79
		Carry-Over from 24-25	\$23,804.60
		DIFFERENCE	\$2,199.63

Please indicate how you would use any additional allocation.

I would use additional allocation to pay for summer planning for teachers, additional technology, additional stipends for evening community events, or salaries/benefits for aides.

By checking this box I state that I have finished my plan for the 2025-26 school year



If an amendment is needed please state the reason, what changes you are proposing, and the \$ amount of those changes. Make the \$ changes above while doing this amendment.

DATE: